

BLT Meeting Wednesday, December 2, 2020

Steve Mester (6th grade parent volunteer group):

Discussed student engagement- we are making progress, still more gaps to close, more families to engage with, parent-led meetings instead of Krishna Richardson-Daniels, excitement among parents about Maker Space

- He is requesting feedback from staff: "Where can we fill a space and be of use that isn't already occupied?"

Ginger C (PTSA Rep):

Board meeting minutes from Nov. 9 will be posted soon

- Looking for assistance with logistics of online gingerbread making event
- PTSA is still working on the family survey
- PTSA is short on volunteers
- Dec. 14-next PTSA meeting
- Citrus Sale for Friends of Washington Music ends today (Dec. →<http://www.friendsofwashingtonmusic.org>)
- Ginger will be in touch about goals of the parent advocacy group. This group will be sending out more communication later in December
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Roger Johnson:

- Led discussion on "why we teach" as team building activity

Discussion of BLT survey results:

- Excel PD- how to get organized and stay organized
- Effective communication and collaboration with families
- How to optimize small group time
- Work/home balance
- Grading WITHOUT zero (lots of buzz around this)

Irish-Jones Feedback (Sped + Electives):

- Grading without using zero
- Dive deeper into 1-3 PD rather than scratch the surface of many
- How to better use small group time
- Work/home balance

https://forms.office.com/Pages/ResponsePage.aspx?id=WNEEx1HRgMkiHg1Hqb23SJ_cWjFC_kgZAvPt8O30_0mdUNTJPQVZVR044U1pRVetTWjVMUEE5N1ZROS4u

Mckinney Feedback (Support Staff):

- Effective communication and collaboration with families

- Student engagement
- Strategies to Optimize small group time (virtually?)

Gallop Feedback (6th grade teachers + Humanities):

1. Teacher led and informal.
2. Shorter talking sections, less being talked at, and more talking to each other.
3. Optional when needed.
4. Clear grading guidelines for everyone (no zeros).

PTSA feedback from Ginger on what is working/what isn't: getting ALL students to use their voice in class (not necessarily turn their camera on), get kids moving in front of their computers (dance breaks)

PTSA feedback from Bryanna Pearson: getting kids to speak up when they don't know the answer (provide space for students to speak up), teachers can "hide" themselves at some point during class to allow for peer to peer conversations, allowing students to connect with a goal of giving students the confidence to speak in class when they need help etc.

- Use popsicle sticks in your classroom to call on students you aren't often hearing from

Chris Robertson (math): has a student who logs into class each day and immediately logs out, and basically does not participate.

He wants to know:

"Are we doing the right thing by giving this student credit for coming to class?"

"Don't we owe it to her to hold him accountable?"

"What does an anti-racist institution mean in regard to accountability?"

Request from Ti'esh to come back to this conversation

Principal Hunt:

On December 16th 2020 at 6pm WMS/Enrollment will be hosting a middle school boundaries presentation to the elementary schools communities that may be joining us next year for the 21-22 school year. The presentation will be specific to the TAF program. All are welcome to join.