

K-5 English Language Arts Adoption Committee Meeting

November 9, 2016

Committee members in attendance: M. Alloway, M. Bannister, K. Berman, E. Black, K. O. Capobianco, M. Correa, S. Diller, B. Fernandi, G. Frazzini, K. Gillean, M. Gordon, K. Hansen, G. Herman, C. Jimenez, K. Kapahua, Y. Lee, T. Magelssen, K. Mills, K. Nichols, J. Papineau, E. Parnell, N. Ramsey, A. Singh, K. Stoneberg, K. Vasquez, T. Wang

Field Test Teachers: Twenty-six field test teachers were in attendance.

- I. **Field Tester Focus groups:** The purpose of the adoption committee meeting was to receive feedback from field testers of the three K-5 adoption finalists. Committee members met the field testers for the first time to: learn from practitioners about their experience using the materials; understand the instructional materials through 5 critical areas; develop a clear understanding of the strengths and weaknesses of each finalist; get a sense of how the materials resonate with varying demographics in our regions.
- II. **Focus Groups:** Both the committee members and field testers were assigned to focus groups structured to ensure a wide range of representation including, grade level, regional and materials tested. Committee members listened to field testers respond to identical questions on the following evaluation topics: anti-bias and sensitivity, assessments, usability and accessibility, standards alignment and instruction. Field testers were encouraged to speak their truth; support all claims with evidence and admit if they had not used the resources as prescribed. Committee members were to only ask clarifying questions; to note-take evidence collected and to listen openly.
- III. **Focus groups ran throughout the day.** All committee members had an opportunity to hear responses to all of the questions, and all committee members had an opportunity to hear from every one of the 26 field testers in attendance.
- IV. **Next steps in the process were clarified:** The adoption committee will meet on Dec. 9 to review and analyze all data from field testers, families and communities and Seattle School staff. Informed by the data, they will rank order the top two selections for the school board. The Instructional Materials Committee will meet on Dec. 13 for process approval, followed by a Curriculum and Instructions Policy meeting in January 2017.