

ELAINE MARIE HARGER

SEATTLE, WASHINGTON

CURRICULUM VITÆ

EDUCATIONAL LEADERSHIP EXPERIENCE

As a faculty member (Seattle Public Schools, Snoqualmie Valley School District, and New York City Board of Education) I have **served on school management and leadership teams**, and as an **elected union representative** in the latter two districts. For three years I **co-facilitated professional development** for teachers at dual language schools in New York City using **action research-based inquiry**. I have **written grant proposals**, the largest from the U.S. Department of Education funded at \$350,000. At the national level, I was **elected to three terms** on the governing Council of the American Library Association, have made **presentations at conferences**, including at the annual Ethnography Forum (University of Pennsylvania) and at the American Educational Research Association. I have been an **active member** in several professional associations serving on various committees. My **supervisory experience** is extensive. As a Danforth Educational Leadership Program **administrative intern** at Nathan Hale High School (Seattle Public Schools) I engaged in learning walks and instructional observations, coordinated the accreditation review process, conducted an inquiry project regarding 9th grade placement in reading and math support classes, planned and implemented professional development activities, evaluated University of Washington student teachers, participated in a critical friends group and at district and regional principals' professional development workshops, communicated with parents, supervised student events, worked with community partners to develop a drug and alcohol counseling program, and worked with students on both academics and discipline.

TEACHING EXPERIENCE

In all prior employment positions, a primary responsibility has been teaching **research skills** and **literature appreciation** kindergarten through graduate school, both in collaboration with classroom teachers and, at the elementary level, as prep-coverage. Additionally, I taught one semester of **Washington State History** to 12th grade students, one year of **book arts** to 8th grade boys, and for five years I conducted a series of workshops on **zines** and book arts for students and community members. As a supervisor I planned and conducted **library preservation training** workshops for staff at 32 departmental libraries.

PROFESSIONAL EXPERIENCE

My work as a professional librarian has been varied: **teacher-librarian** at K-12 public schools in New York City and in Washington State; **head librarian** at a historical society; and **librarian** at a state college.

EDUCATION

MEd – University of Washington, June 2012

MLS – Columbia University, October 1988

BA – University of Utah, June 1982

CERTIFICATION

Education Administration, K-12 – Washington State

Library Media – Washington State, Professional Certificate

Library Media Specialist – New York State

LIBRARY EMPLOYMENT HISTORY

Librarian, Washington Middle School, Seattle WA – Susan Follmer, Principal
September 2012 to present

Librarian, Meadowdale Elementary School, Lynnwood WA – Dan Davis, Principal
October 2010 to June 2011

Librarian, Mount Si High School, Snoqualmie WA – Randy Taylor, Principal
September 2004 to August 2009 (position eliminated)

Librarian, PS/IS 176 (Amistad Dual Language School, Muscota New School, and W. Haywood Burns Middle School), New York NY – Miriam Pedraja, Principal
September 1997 to August 2004

Head Librarian, New Jersey Historical Society, Newark NJ
August 1996 to August 1997

Librarian, Empire State College – SUNY, Harry Van Arsdale Jr. School of Labor Studies, New York NY
November 1988 to June 1996

Supervisor of Materials Processing, Columbia University Libraries, Preservation Division, New York NY
November 1985 to November 1988

Bibliographic Searcher, New York University Libraries, Collection Management, New York NY
May 1983 to November 1985

Desk Attendant, University of Utah, Serials and Microforms Division, Salt Lake City UT
December 1981 to December 1982

Researcher & Law Library Clerk, U.S. Attorney's Office for State of Utah, Salt Lake City, UT
November 1980 to March 1982

Serials Check-in Clerk, University of Utah, Serials and Microforms Division, Salt Lake City, UT
March 1977 to August 1977

PUBLICATIONS

“The pH of New Library Books: Monitoring Acquisitions at Columbia University,” co-authored with Bonnie Curtain and Akio Yasue, *Alkaline Paper Advocate*, v.1, no.4, October 1988.

“Talkin’ Union,” column in *Library Journal*, (11/1/89, 11/15/89, 2/1/90, 3/15/90, 5/15/90, 6/15/90, 9/15/90, 11/15/90, 1/91).

“South African ‘Book Boycott’: Censorship or Solidarity?” co-authored with Mark Rosenzweig. *Progressive Librarian*, Summer 1990.

“The Activist Librarian,” *ACRL/NY Newsletter*, v.11, no.4, Fall 1992.

“Progressive Librarianship and *Progressive Librarian*,” *Women Library Workers Journal*, v.16, no.3, Fall 1993.
Philip Sheldon Foner: A Bibliography, 1941-1993, co-edited with Roger Keeran and Paul Mishler. New York: New York Labor History Association, 1994.

“The Clear Imperative for Involvement: Librarians Must Address Social Issues.” co-authored with John Buschman and Mark Rosenzweig. *American Libraries*, June 1994.

N. Y. C. Labor History Map, co-authored with the Map Committee. New York: New York Labor History Association, 1995.

“The Enola Gay Controversy as a Library Issue,” *Progressive Librarian*, no. 10/11, Winter 1995/96.

The History of Labor in New York State [map], co-authored with the Map Committee, New York Labor History Association. New York: NYLHA, 1998.

“Taming the Tornado: Bibliographic Instruction for Young Children,” *Action Research in a Dual Language Setting, 2000/01*, New York: Community School District 6, 2001.

“Progressive Librarianship: a personal view from the U.S.” *Innovation: a journal for appropriate librarianship and information work in southern Africa*, no.22, June 2001.

Editor of three volumes of *Action Research in a Dual Language Setting*, 2000/01, 2001/02 and 2002/03, published by District 6, New York City Board of Education.

“Reflections on a Firebombing,” *School Libraries in Canada: A Journal of the Canadian School Library Association*, online edition, vol. 23, no. 4, May 2004.

“Blood Ritual in the Library: reflection into praxis, or, how I learned to worry and stopped loving the flag,” *Progressive Librarian*, no. 26, Winter 2005/06.

“Global Warming & Us,” *American Libraries*, April 2008, p. 32.

“Looking Backward, Imagining Forward: Celebrating 20 Years of *Progressive Librarian*,” *Progressive Librarian*, no. 34-35, Fall-Winter 2010.

“Abandoning Snowden...and Privacy? – Hegemony at Play in ALA,” *Progressive Librarian*, no. 42, Summer 2014.

Which Side Are You On? Council Debates in the American Library Association, 1990-2015. Jefferson NC: McFarland Publishing Co., forthcoming 2016.

BOOK REVIEWS

Leasing the Ivory Tower: The Corporate Takeover of Academia by Lawrence C. Soley. Reviewed in *C&RL*, vol.58, no.2, March 1997.

The Cold War & the University: Toward an Intellectual History of the Postwar Years, by Noam Chomsky et al. Reviewed in *C&RL*, v.58, no.5, September 1997.

An Exhibit Denied: Lobbying the History of the “Enola Gay” by Martin Harwit. Reviewed in *C&RL*, v.59, no.6, November 1998.

The Shadow University: The Betrayal of Liberty on America’s Campuses by Alan Charles Kors and Harvey A. Silvergate. Reviewed in *C&RL*, v.60, no.5, September 1999.

Code and Other Laws of Cyberspace by Lawrence Lessing. Reviewed in *C&RL*, v.62, no.1, January 2001.

The Business of Books: How International Conglomerates Took Over Publishing and Changed the Way We Read, by Andre Schiffrin. Reviewed in *C&RL*, v.62, no.5, September 2001.

The Information Bomb by Paul Virilio. Reviewed in *C&RL*, v.63, no.2, May 2002.

Books, Libraries, Reading & Publishing in the Cold War, edited by Hermina G. B. Anghelescu and Martine Poulain. Reviewed in *C&RL*, v.64, no.4, July 2003.

Learning from the Left: Children’s Literature, the Cold War, and Radical Politics in the United States, by Julia L. Mickenberg. Reviewed in *C&RL*, v.67, no.4, July 2006.

Radicalizing the Ebony Tower: Black Colleges and the Black Freedom Struggle in Mississippi, by Joy Ann Williamson. Reviewed in *C&RL*, v.69, no.6, November 2009.

The Atlas of New Librarianship, by R. David Lankes. Reviewed in *Progressive Librarian*, 36/37, Fall 2011.

PRESENTATIONS

“Librarianship and Social Responsibility,” Rutgers University, School of Library and Information Science Symposium Series, March 27, 1991.

“Alternative Library Press: What Is It and Why Do We Need It?” American Library Association, Alternatives in Print Task Force program, New Orleans, June 27, 1993.

“What Price Freedom? – The Enola Gay Controversy as a Library Issue” American Library Association, Progressive Librarians Guild program, Chicago, June 24, 1995.

Guest speaker on grants for school libraries, Pratt University School of Library and Information Studies, August 7, 2002

“Teacher-centered Action Research: Legitimate Tool for Professional Development” American Educational Research Association, Chicago, April 23, 2003.

“Social Responsibilities within Professional Associations” ACE, Quebec City, June 3, 2006.

“Librarians and Social Movements” Joint Conference of Librarians of Color, Dallas, October 13, 2006.

“Libraries and Social Justice” panelist at Digital Rights Unconference, San Francisco, June, 2015.

CONFERENCE PROGRAMS PLANNED

“The New Information Technologies: Hidden Agendas, Institutional Power and the Fate of Librarianship” – June 28, 1992, American Library Association Conference, San Francisco.

“Workers’ Right to Know: Librarians Can Make It Happen” – June 29, 1992, American Library Association Conference, San Francisco.

“Hoffa: The Man & the Movie” – May 27, 1993, Empire State College, New York City.

“National Information Infrastructure: Universal Access or Information Apartheid?” – June 25, 1994, American Library Association Conference, Miami.
“Remembering Hiroshima in Light of the Smithsonian Controversy” – June 24, 1995, American Library Association Conference, Chicago.
“Family Friendly?” – July 7, 1996, American Library Association Conference, New York City.
“Labor History ‘n’ Us: Kids, Parents and Educators” – May 9, 1998, New York Labor History Assoc., New York.
“Envisioning the 21st Century: Libraries and Society” – July 10, 2000, American Library Association, Chicago.
“Teacher Research & Social Responsibility: A Dual Language, Child-centered Approach for Bilingual Education” – Ethnography Forum, Graduate School of Education, Univ. of Pennsylvania, Philadelphia, March 1, 2003.
“Teacher-centered Action Research in a Dual Language Setting” – AERA, Chicago, April 23, 2003.
“Librarians and Social Movements” Joint Conference of Librarians of Color, Dallas, October 13, 2006.

CONTINUING EDUCATION

Multiculturalism through Literature; Bibliotherapy; Classroom Behavior –1998 at Bank Street College.
Participatory Action Research – graduate class, summer session 2002, Teachers College.
Urban Schools Attuned – 2002/03 school year at Bank Street College.
Talking About Gay Issues at School – Seattle Public Schools, March 2008
Professional Certification for Washington State – Seattle Pacific University, completed May 2008

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

American Association of School Librarians – member (1997 to present).
American Library Association – councilor-at-large, ALA Council (1998-2005, 2007-2009); coordinator, Social Responsibilities Round Table (2005-2007); co-chair, International Responsibilities Task Force-SRRT (2002 to 2005); member, Committee on Education (2005-2007); member, Committee on Organization (2001 to 2003); secretary, Social Responsibilities Round Table (1996-99); co-chair, ALA/AFL-CIO Joint Committee on Library Services to Labor Groups (1990-93); chair, Social Responsibility Round Table’s Library Union Task Force (1991-93).
Association of College and Research Libraries – member (1990 to 1998).
Association for Library Services to Children – member (1997 to 1999).
Committee of Industrial Relations Librarians – member (1989 to 1996).
New York Labor History Association – executive board member (1993 to 2003).
Progressive Librarians Guild – co-founder; managing editor of *Progressive Librarian* (1989 to present).
Seattle Education Association – member (2012-present)
Snoqualmie Education Association – member (2004-2009); building rep. (2006-2009)
United Federation of Teachers, AFT, AFL-CIO – chapter chair (Nov. 2002 to 2004); member (1997 to 2004).
United University Professions, AFT, AFL-CIO – member (1988-96), shop steward & delegate (1993-1996).
University and College Labor Education Association – member (1991-96).
Washington Library Association – member (2015-present).
Washington Library Media Association – Senior High Level Chair, 2008/09; member (2004-present).
Young Adult Library Services Association – member (2006-present).

COMMUNITY SERVICE

Alternative Press Center, Chicago IL – advisory board member (1996 to 2005)
Newark Literacy Campaign, Newark NJ – tutor in adult literacy program (1997 to 2000)
School Leadership Team, PS/IS 176, New York NY – member (1999 to 2004); chair (2002/03)
Friends of the Snoqualmie Public Library, Snoqualmie WA – member (2006-2010)
Transition Snoqualmie Valley, Carnation WA – member (2009 to present)
Edmonds Unitarian-Universalist Church, Edmonds WA – member of education team (2011 to present)